¡Bienvenidos a la clase de Español 1! (Welcome to Spanish 1!)

Español 1 is an introduction to spoken and written Spanish, intended for students who have not previously learned or spoken Spanish and who do not understand the language.

Topics covered during the first semester:

Unit 1: Lecciones Preliminares

Getting to Know Each Other; Spanish-Speaking Countries; Alphabet; Greetings and farewells; Polite phrases; Days of the week; Months; Numbers; Telling time; Seasons and weather

Unit 2: ¿Cómo somos?

Describing people and things; Nationalities; School subjects; Numbers; Definite and indefinite articles; Adjectives; Agreement; Personal pronouns; Expressing opinions; Present tense of *ser*

Unit 3: La casa y la familia

Family and pets; House and apartments; Rooms and furniture; Telling your age; Present tense of *tener*; Possessive adjectives

Unit 4: En clase y después

School and after-school activities; School supplies; Articles of clothing; Present tense of *-ar* verbs; Present tense of *ir*, *dar*, and *estar*; Contractions *al* and *del*

Topics covered during the second semester:

Unit 5: ¿Qué comemos y dónde?

Food and meals; Places where you eat; How to order food; Present tense of regular -*er* and -*ir* verbs; Expressions with the infinitive

Unit 6: Deportes

Teams and sports; Uniforms; Colors; Present tense of stem-changing verbs; Present tense of *interesar*, *aburrir*, and *gustar*

Unit 7: El bienestar

Conditions and emotions; Sickness and health; Going to the doctor; Pharmacies; Parts of the body; Present tense of *ser* and *estar*; Indirect object pronouns

Unit 8: ¡Vamos de compras!

Shopping for clothing and food; Quantities, prices, and sizes; Numbers; Present tense of *saber* and *conocer*; Comparatives and superlatives; Demonstratives adjectives and pronouns

Ongoing throughout Units 1-8:

Spanish pronunciation; Listening skills; Reading and writing; Culture, geography, and history of Spanish-speaking countries; Regional differences in Spanish; Study skills; Review

40% of the grade will be based on tests and quizzes, 30% on class participation activities, and 30% on homework. The homework category includes some work which may be completed during class time, if the option is given to complete unfinished portions at home.

Grading scale:	100-90%: A	69-60%: D
	89-80%: B	59%-0%: F
	79%-70%: C	

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Rules and General Expectations

1. Believe in yourself and don't be afraid to make mistakes!

The classroom is a safe space to practice speaking Spanish; help maintain this space by making your best effort and being supportive of your classmates' efforts. Mistakes help us learn!

2. Always make your best effort!

Participation points are earned by giving answers when called on and participating in class assignments and activities. Wrong answers are fine; the important thing is to make the effort to try to speak and understand Spanish.

3. Come ready to get started writing and speaking!

Bring your charged Chromebook daily and start working on the Repasitos (warm-up questions) as soon as the bell rings. Be ready to share your answers with the class.

4. Focus on Spanish all period and avoid distractions!

During class time, the focus should be on learning Spanish. Cell phones must be silent and out of sight from bell to bell. Earbuds and airpods must be out of your ears and put away. Work from other classes and books in English should be put away.

5. Use restroom passes for emergencies only!

Get permission before making a Minga pass on your Chromebook, and return in five minutes or less. There will be no restroom "waiting list" or "reservations"; if you ask during a blackout period or when another student is out, you will need to ask again later. I will not be responsible for reminding you to ask again or keeping track of who asked first.

6. Stay hydrated, but put food and drink away!

You may drink water during class, but other food and drink must be put away.

7. Be in the right place at the right time!

You need to be in your seat when the bell rings (and after the bell when I introduce the warm-up and take attendance) to avoid being marked tardy. Sit in your own assigned seat. If you are in the wrong seat you may be marked tardy and/or lose participation points.

8. Wait to be dismissed!

I dismiss you at the end of the period, not the bell. I normally do this when the bell rings by saying "Hasta mañana." Stay at your workstation until the bell and my dismissal; do not wait at the door or at the back of the room.

9. Submit work on time!

Late work loses one point per day, down to half credit. This means that it is always best to turn in work on time rather than late. In addition to checking your grades in Aeries regularly, check Google Classroom regularly for due dates and for late assignments marked "missing" in red.

10. Do your own work!

Work copied from another student, or given to another student to copy, will be given a zero. On assignments for which students give individualized answers (own research, own writing, opinions, personal experience, etc.), this includes any assignment for which significant portions are the same as another student's work or published source.

11. Study!

You will learn Spanish better if you study a little bit several nights a week throughout the year rather than cramming before tests. Set aside 15 or 20 minutes several times a week to study your vocabulary notes and grammar notes even when you don't have homework assignments to work on at home. See my website (missrunner.weebly.com) for study tips and other useful information.