Welcome! ¡Bienvenidos!

Courses: Spanish 1

Teacher:Miss Jennifer RunnerTelephone (English):209-325-1800Email:jrunner@muhsd.orgTeléfono (español):209-325-1830Website:http://missrunner.weebly.comXovtooj (hmoob):209-325-1831

What is Spanish 1? Spanish 1 is an introduction to spoken and written Spanish with an emphasis in listening comprehension, speaking, reading and writing. The course is designed to acquaint students with the Spanish language and with various aspects of Hispanic culture. Students will learn basic Spanish vocabulary and the present tense of verbs. Listening activities, oral and silent reading, written practice, role-playing, Spanish-language songs, and cultural activities form part of the course.

Grades: Grades are based on work completed accurately, correctly, completely and on time, and are as follows:

100-90%: A 89-80%: B 79%-70%: C 69-60%: D 59%-0%: F

40% of the grade will be based on classwork and participation, 40% will based on tests and quizzes, and 20% will be based on homework. Grades can be viewed on Aeries which can be accessed at the top of the school website (gvhs.muhsd.org).

Absences, make-up work, and late work: Students who are absent should see me before or after class to find out what they missed. Daily assignments are also posted on my website (missrunner.weebly.com) and students are also welcome to email me about missing work. Tests and projects should be completed on the due date and will not be accepted late. Students who are absent when a project is due must submit it the day they return; students who are absent when a test is given should see me the day they return to schedule a make-up time. Students who need to make up tests should make arrangements with me to do so during 5th period, during lunch, or after school.

Computer work: Students will be expected to bring their charged Chromebooks (checked out from the library) and chargers to class every day to complete assignments. Many assignments will be assigned in Google Classroom. We will also use other online resources such Vocaroo. Chromebook use in class must be limited to classwork (no games, chatting, or videos unrelated to classwork) and Chromebooks must be used in a way that can be monitored and seen by the teacher at all times.

Electronic devices, food, and other items: Cell phones, ipods and other personal electronic devices are often a distraction in the classroom and must be turned off and put away unless permission has been given by the teacher to use them. Make-up and mirrors must also be put away. No food or gum is allowed inside the classroom; bottled water is okay.

Quiet time: Students are expected to work without talking during the following activities, so that they can listen effectively and complete their own work without discussing answers with others: (1) when a teacher or student is speaking to the whole class; (2) during announcements; (3) during warm-ups; (4) during Sustained Silent Reading (SSR), if assigned; (5) during listening activities; and (6) during tests or quizzes.

Restroom breaks: Restroom breaks should take five minutes or less and should not occur in the first 15 minutes of class (when I am introducing important information) or last 15 minutes of class (when we are ending the lesson). I expect students to be responsible and to not ask to use the restroom frequently.

School rules: School rules and procedures are explained in the Student Handbook which is available on the school website (gvhs.muhsd.org). Consequences for violation of class rules may include conference with the student and/or parent, class suspension to ISS, and/or referral to an associate principal, school counselor, or case manager. For minor violations of rules, students are given an opportunity to explain what happened (in writing) and to discuss it with the teacher before any further consequences are assigned. Students who do not complete the Student Incident Worksheet, or who do not take advantage of this opportunity in a respectful way, will be sent to ISS.

Parent signature	Student signature	Date