

BIENVENIDOS A ESPAÑOL!

Course: Spanish 1
Website: <http://missrunner.weebly.com>

Teacher: Srta. Jennifer Runner
Email: jrunner@muhsd.org

Spanish 1 is an introduction to spoken and written Spanish, intended for students who have not previously learned Spanish. The course is designed to acquaint students with the Spanish language and with various aspects of Hispanic culture. Listening activities, oral and silent reading, written practice, vocabulary, dialogues, role-playing, and cultural activities form part of the course.

Grades: Grades are based on work completed accurately, correctly, completely and on time, and are as follows:

100-90%: A 89-80%: B 79%-70%: C 69-60%: D 59%-0%: F

40% of the grade will be based on classwork and participation, 40% will be based on tests and quizzes, and 20% will be based on homework. Grades can be viewed on Aeries which can be accessed from the school website, gvhs.muhsd.org.

Absences, late work, and incomplete work: Students who are absent should see me before or after class to find out what they missed. Daily assignments are also posted on my website (missrunner.weebly.com) and students are welcome to email me about missing work. Tests and projects should be completed on the due date and will not be accepted late. Students who are absent when a project is due must submit it the day they return; students who are absent when a test is given should see me the day they return to schedule a make-up time. With the exception of tests and projects, I do accept most late work as long as it is within the grading period; however, I do not accept incomplete work. This means that if an assignment is not complete on the due date, it is better to complete it and turn it in a day late, than to turn it in on time but incomplete.

Computer work and electronic devices: Students will be expected to bring their charged Chromebooks (checked out from the library) and chargers to class every day to complete assignments. Chromebook use in class must be limited to classwork (no games, chatting, or videos unrelated to classwork) and must be used in a way that can be monitored and seen by the teacher at all times. Non-school devices, including phones, earbuds, and other personal electronic devices, must be turned off and put away during class time. Parents who need to contact a student during class time should call the main office at 209-325-1800.

Food, cosmetics, and other items: No food, candy, gum, or beverages are allowed inside the classroom, with the exception of bottled water. Cosmetics, perfumes, sprays, and mirrors must also be put away.

Listening and individual work: Listening is important in a language class. Students are expected to work without talking during the following activities, so that they can listen effectively and complete their own work without discussing answers with others: (1) when a teacher or student is speaking to the whole class (including intercom announcements); (2) during listening activities; (3) during tests or quizzes.

Tardies and assigned seating: Students must be in assigned seats and ready to work on the warm-up (Repasito) when the bell rings. Students who are not in their seats may be marked tardy. Students should work in their assigned seats throughout the period unless permission is given to change seats.

Restroom breaks: Restroom breaks should take five minutes or less and should not occur in the first 10 minutes of class (when I am introducing important information) or last 10 minutes of class (when we are ending the lesson). I expect students to use breaks responsibly and to not ask to use the restroom frequently during class.

School rules: School rules and procedures are explained in the Student Handbook which is available on the school website (gvhs.muhsd.org). My website (missrunner.weebly.com) also includes this Course Syllabus and course information. Consequences for violation of class rules may include conference with the student and/or parent, class suspension to ISS, and/or referral to an administrator. For minor violations of rules, students are given an opportunity to explain what happened in writing and to discuss it with the teacher before consequences are assigned. Students who do not complete this process, or who do not take advantage of this opportunity in a respectful way, will be sent to ISS.

Parent signature _____ Student signature _____ Date _____